

## Curriculum Vitae

**Surname:** BALFOUR  
**Other names:** Robert John  
**Citizen:** South Africa  
**Languages:** English & Afrikaans(r/w)  
**First employed:** in 2000  
**Age:** 48 in 2019  
**Race:** White  
**Status:**

- Deputy Vice-Chancellor: Teaching and Learning, North-West University from 1 September 2017
- Acting Deputy Vice Chancellor Teaching and Learning, North-West University from July-August 2017
- Dean of Education, North-West University, Potchefstroom Campus, 2011-June 2017
- Professor of Language Education, Faculty of Education Sciences, North-West University 2011-2019
- Honorary Professor of Education, School of Education, UKZN 2009-2015. Re-appointed in 2017
- Non-Executive Director: Royal Bafokeng Institute (RBI) since 2012
- Member: Higher Education Quality Committee of the Council for Higher Education: 2018-
- Chairperson of the National Standards and Reviews Committee for the HEQC: 2019-
- NRF Rated Scholar: C2 2010-2019
- Member of NWU Council from 2016-2017

### Leadership and Management Achievements:

- 2019 Initiating Facing Race Week and Gender Awareness Week April and August respectively
- 2018 Leading, drafting and obtaining Council approval of the Declaration on Decolonisation of University Education at the NWU
- 2018 Leading, drafting and obtaining Council approval of the Language Policy of the NWU
- 2018 Implementation of Gender Awareness Week 2-8 August 2018
- 2016-2017 Leading the Education Joint Executive Task Team (Edu-JET) transition team towards nitration of the 3 education campuses into a unitary Faculty structure.
- 2016 Institution of ICT in Teaching and Learning Integration Plan finalised for Faculty (initiator). UNESCO Chair in Multimodal Teaching and OER approved (R10 million: 5 years) (leader: ongoing). Designated as Coordinating Dean of Education for the NWU restructuring process (leader).
- 2014 Institution of EDTP-SETA Chair in ECE Sector Research approved (R6 million: 4 years) (leader).
- 2013 Institution of NWU Research Turn Strategy Implemented (RTAS) in Faculty of Education Sciences (mentoring, supervision, publication planning (R5 million: 5 years) (leader).
- 2013 Institution of NWU Curriculum Development Plan and Curriculum Guidelines in Faculty of Education Sciences (leader).
- 2012 Restructuring of NWU Faculty of Education Sciences into three academic Schools (leader).
- 2011 Disaggregation (restructuring) of NWU School for Continuing Education administration into new NWU Unit for Open Distance Learning (leader).
- 2010 Implementation of HEQCIS (Higher Education Quality Committee Information System) at St Augustine College for retrospective ten year report to HEQC on all past and present student details (qualifications, address, throughput and graduation rates) (leader).
- 2009 Reconfiguration of St Augustine College Archive as electronic database (leader).
- 2008 Restructuring of St Augustine College into three academic Schools in one Faculty (leader).
- 2007 Institution of UKZN University Language Board (leader).
- 2004 Institution of UKZN Research Capacity Development Programme (RCDP) (mentoring, supervision, publication planning) in School of Languages, Media and Drama Education (R2 million: 5 years) (leader).

### Research Record:

#### Degree/s with subject, class obtained (with dates):

<u>Date</u>	<u>University</u>	<u>Degree</u>
1999	University of Cambridge	PhD
1995	University of Natal	MA (cum laude)
1993	Rhodes University	BA (Honours) (English and History)

#### Professional Training and Qualifications (with dates):

<u>Date</u>	<u>University</u>	<u>Diploma</u>
2015	North-West University	Certificate in Higher Education Leadership (NQF 7) (cum laude)

1994 Rhodes University HDE (PGCE) (cum laude)

Project research record:

2006-09 University of KwaZulu-Natal Rural Teacher Education Project with co-investigators Professor Lebo Moletsane and Professor Claudia Mitchell.  
(funded by the NRF, and Nedbank: R400.000,00 secured grant funding)

2006-09 University of KwaZulu-Natal Project for Postgraduate Education Research with co-investigators Professor Lebo Moletsane and Dr Peter Rule.  
(funded by the Ford Foundation and the University of KwaZulu-Natal: R3.812.000,00 secured grant funding)

2006-09 University of KwaZulu-Natal The SANTED (South African Norwegian Education Development) Project: Developing Multilingualism in Higher Education with co-investigators Dr N. Ndimande and Ms L. Makhubu.  
(funded by SANTED: R3.000.000,00 secured grant funding)

2004 University of KwaZulu-Natal Language, Gender, and Equity. NRF Project with co-investigators Professor Elizabeth de Kadt and Dr Nhlanhla Mathonsi.  
(funded by the National Research Foundation and UKZN: R350.000,00 secured grant funding)

2000-03 University of Natal English Language Course Development and Certification Project (Advanced Level): trialling and developing an English Language Proficiency Certificate and Course for KwaZulu-Natal.  
(funded by the National Research Foundation and the University of Natal: R250.000,00 secured grant funding)

1997 University of Cambridge Investigating the Integrated Teaching of Literature in English: Trialling a New Syllabus for Non -Native Speakers of English in South Africa.  
(funded by the Overseas Research Scholarship, Cambridge Commonwealth Trust, Wingate Foundation and Corpus Christi College)

1996 University of Durban- monograph Textual Choice and Syllabus Implementation: Westville (UDW) Department of English at UDW.  
(funded by the Human Sciences Research Council of South Africa and the University of Natal)

**Supervision:**

MEd (5) (5 complete)

2011 **(complete)** “An analysis of literacy studies in postgraduate education: 1995-2004”. Bengesai, A. (UKZN)

2009 **(complete)** “The use of Critical Language Awareness as an approach to teaching English as a primary language to Grade 11 learners at a Chatsworth secondary school, utilising community newspapers”. Pather, S. (UKZN)

2008 **(complete)** “Suggesting Lozanov: Suggestopedia and Creative Writing in a KwaZulu-Natal Multiracial School”. Kusner, C. (UKZN)

2003 **(complete)** “Exploring the disjuncture between spoken and written English in Lesotho”. Molapo, M. (Natal)

2003 **(complete)** “A genre approach to the teaching of factual writing in a secondary school in KwaZulu-Natal”. Bayat, A. (Natal)

PhD (11) (9 complete)

2018.11 **(complete)** An investigation into the notion of pedagogical content knowledge and topic- specific PCK in English literature. Romylos, S. (NWU)

2016.10 Blignaut, H. **(in progress)**. The inclusion of themes on gender and sexual diversity in study material of the BEd at the NWU. (NWU)

2016.9 Loopoo, V. **(in progress)** Investigating the effectiveness of literacy/reading program implemented at grade R level at selected early learning academies in the KwaZulu-Natal north coast area. (NWU)

2016.8 **(complete)** “Adolescent readers’ response to gender representations in isiZulu texts dealing with HIV and AIDS: a case study in a secondary school in KwaZulu-Natal Province”. Ngcobo, N. (UKZN)

2013.7 **(complete)** “Literacy in Education Research: a survey of research and development in literacy education between 1994-2005”. Nkambule, T. (UKZN)

2012.6 **(complete)** “Exploring Learners’ Perceptions and Attitudes Towards Language and Gender in a

Multicultural High School in KwaZulu-Natal: a case study of a classroom based critical literacy intervention at an urban school in Durban. Ralfe, E. (UKZN)

- 2009.5 **(complete)** “Timed Training in Written English Vocabulary Acquisition: An Analysis of the Writing of Grade 12 Learners at a KZN Technical High School”. Govender, M. (UKZN)
- 2008.4 **(complete)** “Language Acquisition and Communicative Strategies for the L2 Learner in an English Medium School” Naicker, S. (UKZN)
- 2008.3 **(complete)** “English Studies and Language Teaching: Language Acquisition and Discursive Critique” Mqgwashu, E. (UKZN)
- 2007.2 **(complete)** “Exploring the development of effective reading strategies for tertiary students who are non-native speakers of English”. Bharuthram, S. (UKZN)
- 2006.1 **(complete)** “The development and investigation of CALL on-line learning strategies for ESL students at tertiary level at a South African university”. Kajee, L. (UKZN)

### **Grants, Scholarships, and Prizes:**

- 2014-2015 Oppenheimer Memorial Trust grant for Visiting Fellowship at IoE, London.
- 2007-2009 National Research Foundation grant for Project on Postgraduate Research in South Africa: 1995-2004.
- 2006-2008 Rural Teacher Education Project: Research Niche Area (Faculty of Education) on Rural Education: Nedbank and NRF.
- 2006-2009 Ford Foundation grant for the Project on Postgraduate Education Research in South Africa.
- 2006-2008 South African Norwegian Education Development Project (SANTED).
- 2004-2006 National Research Foundation grant for Project on Language and Gender in South Africa.
- 2003 Foundation Fellow: Clare Hall, University of Cambridge (Stipendiary).
- 2003-2005 Visiting Fellow: Institute for Commonwealth Studies (London) (non-Stipendiary).
- 2003 Merit Award: University of Natal.
- 2001-2003 National Research Foundation grant for an English Language Research Unit.
- 1998 Wingate Scholarship.
- 1997 Bartle Frere Exhibition Award for Travel to Africa.  
Smuts Memorial Fund Award for Overseas Research.  
Institute for Catholic Education (ICE) Doctoral Scholarship.  
Overseas Research Scholarship (ORS) (awarded by the Council for Vice Chancellors and Principals: CVCP: UK). Cambridge Commonwealth Trust Scholarship (CCT).
- 1996 Council for Science and Development Doctoral Scholarship (awarded by the Human Sciences Research Council of South Africa).  
University of Natal Postgraduate Bursary.
- 1995 South African Teachers Association Award for Professional Training  
University of Natal Postgraduate Bursary.  
Institute for Catholic Education Masters Research Scholarship.  
Council for Science and Development (HSRC) Masters Scholarship.
- 1994 Institute of Catholic Education (ICE) Postgraduate Scholarship.
- 1993 Kendall Award for English Studies.  
Dean of Students Special Award for Postgraduate Studies.  
Cook Award for Academic Achievement.
- 1992 Rhodes Bursary for academic merit.

### **Publications: Peer Reviewed Articles, Chapters and Books: (58÷21 yrs = 2.76 avg/pa)**

- 58.2019 Article: Language learning and teaching in South African primary schools. Wildsmith-Cromarty, R., & Balfour, Robert J. **Language Teaching**, 52(3), pp.296-317. (doi:10.1017/S026144481900018156.2018).
- 57.2019 Article: Old Symbols for New Journeys: Re-Imagining Transdisciplinary Collaboration for Learning and Transformative Practice in Education, Merna Meyer & Robert J. Balfour. **Africa Education Review**, pp.1-18 (doi: 10.1080/18146627.2018.1486686).
- 56.2018 Article: Knowledge Domains of English Literature Teachers in South Africa. S. Romylos & R.J. Balfour. **Changing English: studies in culture and education**. pp.1-18. (ISSN: 1358-684X).
- 55.2017 Article: Language Rights in education in South Africa. D. Mkhize & R.J. Balfour. Special issue on Human Rights **South African Journal of Higher Education** 31(6) pp.133–150 (eISSN 1753-5913).
- 54.2016 Chapter: “The (in)visible gay in academic leadership”, accepted for Daisy Pillay, Inbanathan Naicker, Kathleen Pithouse-Morgan (Eds.) 2016. **Inside Teaching in Higher Education: South African Academic Autoethnographies**. Amsterdam: Sense Publishers. pp.133-148 (ISBN: 978-94-6300-397-1).
- 53.2015 Lead Article: “Blended learning, and open and distance learning: implications for best practice in higher

- education”: lead article with Van der Walt, J.L., Spamer, E.J, Tshivhase, A.C. **Progressio**, 37(1), pp.1-18 (ISSN: 0256-8853).
- 52.2015 **Book: Education in a new South Africa: crisis and change.** The Cambridge Education Series: Cambridge: Cambridge University Press. pp.1-271 (ISBN: 9781107447295).
- 51.2014 **Article:** ‘Water, water everywhere ...’: New perspectives towards theory development for rural education research in (South) Africa. **SAJHE** 28(3) pp. 733–747 (ISSN: 1011-3487).
- 50.2014 **Edited Textbook: English for Academic Purposes.** H. Moffett (Ed) and Robert J. Balfour, J. Seligmann, J. Mitchell, B. Nchindla and D. Shoher (Contributors). Cape Town: Oxford University Press (ISBN: 9780199050673).
- 49.2014 **Article:** “Amongst the unbelievable: Rage, faith and reason in selected writings by V.S. Naipaul”. **Literator** 35(1), Art. #1093, 9 pages. <http://dx.doi.org/10.4102/lit.v35i1.1093>.
- 48.2012 **Article:** “The Return to Reading: Acquisition, Reading, Research on Narrative and the Implications for a Multilingual Pedagogy for Higher Education in South Africa” Rubby Dhunpath, Mary Goretti Nakabugo, Nyna Amin (Eds). Special issue: Transformational Trends in Higher Education Scholarship and Curriculum, in **Alternation**, 19(2) pp. 190 – 210 (ISSN: 1023-1757).
- 47.2012 **Article:** “Freshlyground and the Possibilities of New Identities in post-Apartheid South Africa” in **The Journal for Transdisciplinary Research in Southern Africa**, pp. 121-133 (ISSN: 1817-4434).
- 46.2012 **Chapter:** "Rewriting the script: Drag, Dress and the Body Politic" Crawl Evans and RJ. Balfour, in R. Moletsane, C. Mitchell, and A. Smith (Eds). **Was It Something I Wore? Dress, Identity and Materiality.** Cape Town: HSRC Press pp.304-322 (ISBN: 978-07969-2362-2).
- 45.2012 **Lead Article:** “Rural education and rural realities: The politics and possibilities of rural research in Southern Africa” RJ. Balfour, N. de Lange and M. Khau, in Naydene de Lange, Robert J. Balfour & ‘Mathabo Khau (Eds). in Special issue: Rural education and rural realities: The politics and possibilities of rural research in Southern Africa in Issue of **Perspectives in Education**, 30(10) pp.i-ix (ISSN: 0258-2236).
- 44.2012 **Article:** “Rurality research and rural education: exploratory and explanatory power” in Naydene de Lange, Robert J. Balfour & ‘Mathabo Khau (Eds). Special issue: Rural education and rural realities: The politics and possibilities of rural research in Southern Africa in **Perspectives in Education**, 30(10) pp.9-19 (ISSN: 0258-2236).
- 43.2011 **Article:** "Students’ access to digital literacy at a South African university: Privilege and marginalisation” Leila Kajee (UJ) and Robert J. Balfour in **South African Journal of Applied Linguistics**, 29(2) pp.187-196. (ISSN: 1607-3614 (Print), 1727-9461 (Online)).
- 42.2011 **Article:** "Rurality and Rural Education: discourses underpinning rurality and rural education research in South African postgraduate education research 1994-2004" Nkambule, T, Balfour, RJ, Pillay, G, and Moletsane, R. in RJ Balfour, R Moletsane and J Karlsson (Eds). in Special Issue of the **South African Journal of Higher Education**, 25(2) pp.341-357.(ISSN: 1011-3487).
- 41.2011 **Article:** “The nature of experimental and quasi-experimental research in postgraduate education research in South Africa: 1995 – 2004”.with Goba, B, and Balfour, RJ and Nkambule, T in RJ Balfour, R Moletsane and J Karlsson (Eds). a Special Issue: Postgraduate education and research: trends and development 1995-2004 in the **South African Journal of Higher Education**, 25(2) pp.269-286.(ISSN: 1011-3487).
- 40.2011 **Article:** “Unpacking the predominance of case study methodology in South African postgraduate educational research, 1995-2004”. with Rule, P, and Davey, B and Balfour, RJ, in RJ Balfour, R; Moletsane and J Karlsson (Eds). in a Special Issue of the **South African Journal of Higher Education**, 25(2) pp.301-322.(ISSN: 1011-3487).
- 39.2011 **Lead Article:** “Speaking truth to power’: history and research in higher education institutions in South Africa” with Balfour, RJ and Moletsane, R, in RJ Balfour, R Moletsane and J Karlsson (Eds), in a Special Issue of the **South African Journal of Higher Education**, 25(2) pp.195-215.(ISSN: 1011-3487).
- 38.2011 **Edited Book:** Faisal Islam, Claudia Mitchell, Naydene de Lange, RJ Balfour, and Martin Combrink (Eds) **School-University Partnerships for Educational Change in Rural South Africa**, (Edwin and Mellen Ltd, New York). pp.23-40 (ISBN-13: 978-0-7734-1398-6).
- 37.2011 **Chapter:** “New Teachers for New Times....and New Places” Claudia Mitchell, Faisal Islam, Naydene de Lange, RJ Balfour, and Martin Combrink, in Faisal Islam, Claudia Mitchell, Naydene de Lange, Robert J. Balfour, and Martin Combrink (Eds). **School-University Partnerships for Educational Change in Rural South Africa**, (Edwin and Mellen Ltd, New York). pp.245-252 (ISBN-13: 978-0-7734-1398-6).
- 36.2011 **Chapter:** “School-University Partnerships for Educational Change: an Introduction”, Faisal Islam, Claudia Mitchell, Naydene de Lange and RJ Balfour, in Faisal Islam, Claudia Mitchell, Naydene de Lange, Robert J. Balfour, and Martin Combrink (Eds). **School-University Partnerships for**

- Educational Change in Rural South Africa**, (Edwin and Mellen Ltd, New York). pp.1-22 (ISBN-13: 978-0-7734-1398-6).
- 35.2011 Chapter: "Understanding rurality in the troubling context: Prospects and challenges", Robert J. Balfour, Relebohile Moletsane, and Claudia Mitchell, in Faisal Islam, Claudia Mitchell, Naydene de Lange, RJ Balfour, and Martin Combrink (Eds). **School-University Partnerships for Educational Change in Rural South Africa**, (Edwin and Mellen Ltd, New York). pp. 23-40 (ISBN-13: 978-0-7734-1398-6).
- 34.2011 Chapter: "Transforming teacher education: An RTEP experience" with Claudia Mitchell, Naydene de Lange, and Faisal Islam, in Faisal Islam, Claudia Mitchell, Naydene de Lange, RJ Balfour, and Martin Combrink (Eds). **School-University Partnerships for Educational Change in Rural South Africa**, (Edwin and Mellen Ltd, New York). pp.59-82 (ISBN-13: 978-0-7734-1398-6).
- 33.2010 Article: "Every voice counts: Towards a new agenda for schools in rural communities in the age of AIDS". With de Lange, N, Mitchell, C, Moletsane, R, Wedekind, V, Pillay, G and Buthelezi, T in **Education As Change**, 14(S1). pp. S45–S55 (ISSN: Print 1682-3206, Online 1947-9417).
- 32.2010 Lead Article: "Mind the gaps: higher education language policies, the national curriculum, and language research", in RJ Balfour (Ed) a Special Issue on Languages in Higher Education in South Africa in **Language Learning Journal**, 37(3), pp.293-306. (ISSN: 0957-1736).
- 31.2010 Article: "Progress and Challenges for Language Policy Implementation at the University of KwaZulu-Natal: Higher education language policy implementation" with Nobuhle Ndimande-Hlongwa, Nhlanhla Mkhize & Charlotte Engelbrecht in RJ Balfour (Ed). in a Special Issue on Languages in Higher Education in South Africa of the **Language Learning Journal**, 37(3), pp.347-358. (ISSN: 0957-1736).
- 30.2010 Article: "The house as postcolonial trope in the fiction of V.S. Naipaul", in **Journal of Literary Studies**, 26(3) pp.16-33 (ISSN: 0256-4718).
- 29.2010 Chapter: "The Representation of Capital: Displacement and Speculation: 1700-2000" in **Culture, Capital, and Representation: 1700-2000**, Palgrave-Macmillan, London, pp.1-15 (ISBN: 978-0-230-24645).
- 28.2010 Chapter: "Re-presenting Capital in Culture: The Necessary Persistence of Memory in a New Century" in **Culture, Capital, and Representation: 1700-2000**, Palgrave-Macmillan, London, pp.184-201 (ISBN: 978-0-230-24645).
- 27.2010 Edited Book: **Culture, Capital, and Representation: 1700-2000**, Palgrave-Macmillan, London. (ISBN: 978-0-230-24645).
- 26.2009 Article: "Researching postgraduate educational research in South Africa" .Karlsson, R. Moletsane, G. Pillay in **South African Journal of Higher Education**, 23(6) pp.1086-1100. (ISSN: 1011-3487).
- 25.2009 Article: "Policy and Strategies for ESL Pedagogy in Multilingual Classrooms: the Classroom Talk Programme. Language policy, ESL pedagogy and multilingualism in the arts and culture curriculum" with Shalina Naicker, in Special Issue on Languages in Primary and Secondary education in South Africa in **Language Learning Journal**, pp. 339-358 37(3). (ISSN: 0957-1736).
- 24.2009 Article: "Research Capacity Development: A Case Study in One Faculty at the University of KwaZulu-Natal (2003-2006)", with Margaret Lenta (UKZN) **South African Journal of Higher Education**, 3(1) pp.8-20 (ISSN: 1011-3487).
- 23.2008 Chapter: "Bilinguale Bildung und Identitat in Sudafrika" in Limbach, Jutta and Ruckteschell, von, Katarina **Die Macht Der Sprache**, Langenscheidt KG, Munchen and Berlin & Goethe Institut. e.V. Munchen pp.1-14 (ISBN: 978-3-468-49408-6).
- 22.2008 Chapter: "Understanding the Pedagogies of Exclusion: Towards a Language Pedagogy of Inclusivity for Marginalised Children in South Africa". In Muthukrishna, A (Ed). **Educating for Social Justice and Inclusion**, New York: Nova Science Publishers. pp.147-162. (ISBN: 978-1-60456-667-3).
- 21.2008 Article: "Troubling Contexts: Toward a Generative Theory of Rurality As Education Research" with Mitchell, C; & Moletsane, R, in **Journal of Rural and Community Development**, 3(3) pp. 100–111. (ISSN: 1712-8277).
- 20.2007 Article: "Mother tongue education or Bilingual education for South Africa: theories, pedagogies and sustainability in South Africa" in **South African Journal of Language Teachers**, 41(2) pp.1-15 (ISSN: 0259-9570).
- 19.2007 Chapter: "Language and Gender" in M Flood, JK Gardiner, B Pease, and K Pringle (Eds). **International Encyclopaedia of Men and Masculinities**, 1 vol., pp.359-360. London: Routledge (ISBN: 9780-4153-33436).
- 18.2007 Article: "University Language Policies, Internationalism, Multilingualism, and Language Development in South Africa and the United Kingdom" in **Cambridge Journal of Education**, 37(1) pp.35-49. (ISSN: 0305-764X).
- 17.2007 Article: "VS Naipaul's "Half a Life", "The Magic Seeds" and Globalisation", in **Literator**, 28(1) pp.1-22. (ISSN: 0258-2279).

- 16.2006 **Article**: “Hit Me Baby One More Time: the engendering of violence in children’s discourse in South African schools”. With Elizabeth Ralfe in the **Journal of Southern African Linguistics and Applied Language Studies**, 24(4) pp.523-525. (ISSN: 1607-3614 (Print), 1727-9461 (Online)).
- 15.2006 **Chapter**: “A New Journey with Old Symbols”: University Language Policies, Internationalism, Multilingualism in South Africa and the United Kingdom. In Du Plessis, T. and Webb, V. (Eds) **Language Policy and Planning in South Africa**, pp.1-14 Van Schaik Publishers, Pretoria. (ISBN: 0-627-02685-0).
- 14.2006 **Chapter**: “Half a Life By the Sea. Exiles to the Centre in Gurnah's and Naipaul's Recent Fiction” in Susan Arndt and Marek Spitzczok von Brisinski (Eds). **Africa, Europe and (Post)Colonialism. Racism, Migration and Diaspora**, Bayreuth African Studies 77, Germany. pp. 315-326, (ISBN: 3-927510-92-0).
- 13.2005 **Article**: “Transforming a Language Curriculum: Shifting pedagogy for meaningful learning” in **Perspectives in Education**, 23(1) March 2005. pp. 77-87. (ISSN: 0258-2236).
- 12.2005 **Chapter**: “Interpreting Signs: Reflections on Research Design in Context” in R Balfour in **Communication Impact: Designing Research that Matters**, Susanna H. Priest (ed) Rowman and Littlefield Publishers Inc: Manhattan. pp.101-110 (ISBN: 0-7425-3098-1).
- 11.2004 **Edited Book**: **Teacher Development at the Centre of Change**, Balfour, RJ; Buthelezi, T; Mitchell, C (Eds). SEMI Publishers: Pietermaritzburg. (ISBN: 0-620-32913-0).
- 10.2004 **Introduction to Edited Book**: (with T Buthelezi and C Mitchell): **Teacher Development at the Centre of Change**. Balfour, RJ; Buthelezi, T; Mitchell, C (Eds). (ISBN: 0-620-32913-0).
- 9.2004 **Chapter**: "Teacher Development and its Implications for Partnerships in South Africa’s Education System", **Teacher Development at the Centre of Change**, Balfour, RJ; Buthelezi, T; Mitchell, C (Eds). pp.7-18 (ISBN: 0-620-32913-0).
- 8.2003 **Article**: “Post-Colonial Twilight: English as a failed *lingua franca*” in **English Academy Review** (19), Klopper, D. (Ed) pp.20-32 (ISSN 1013-1752).
- 7.2002 **Article**: “Between the Lines: Gender and the Reception of Texts in a Rural KwaZulu-Natal School” in **Gender and Education**, 15(2) pp.183-199 (ISSN: 0954-0253).
- 6.2002 **Article**: “Language Curriculum Development at Tertiary Level in South Africa” in C. Addison (Ed) Special Issue on Intercultural Communication, **Alternation**, 9(1) pp. 153-175 (ISSN: 1023-1757).
- 5.2002 **Chapter**: “Future Pending: policy, perceptions, and research on English” in Balfour, R and Sarinjeive, D (Eds). **English in Transition: Research, Debates, Possibilities**, Brevitas Press: Pietermaritzburg. pp.1-33 (ISBN: 1-874976-310-4).
- 4.2002 **Edited Book**: Balfour, R and Sarinjeive, D (Eds). **English in Transition: Research, Debates, Possibilities**, Brevitas Press: Pietermaritzburg. (ISBN: 1-874976-310-4).
- 3.2000 **Chapter**: “Ethics (Re)placed: Considerations for Citizens in Post-Apartheid South Africa” in D. Lawton, J. Cairns, and R. Gardner (Eds). **Values Education**, Kogan Page: London. pp.249-256. (ISBN: 0-7494-3065-6).
- 2.1999 **Article**: “Naming the Father: Re-evaluating the efficacy of English as a medium of instruction in South African schools”. **Changing English**, 03(1) 1999 pp.103-113. (ISBN: 1358-684X019990206:1:1-I).
- 1.1998 **Article**: “Gardening in Other Countries: Karel Schoeman, J.M. Coetzee, Joseph Conrad”, in **Alternation** 4 (2) pp.123-135. (ISSN: 1023-1757).

**Invited talks and/or presentations: Published Conference Papers (all peer reviewed/ edited):**

- 2005 **25 Years of Applied Linguistics in Southern Africa: Themes and Trends in Southern African Linguistics**. Proceedings of the joint conference of the Southern African Applied Linguistics Association and Linguistics Society of Southern Africa. “A new journey with old symbols”: University language policies and the politics of transformation” (Biki Lepota and Jurie Geldenhuys (eds). pp.66-73 (ISBN 1-86854-623- 3).
- 2004 **The Language of Learning and Teaching in Schools in KwaZulu-Natal**, School of Education, UKZN, Edgewood (6 March): “Multilingualism, Power, and Language Rights in South Africa after 1994” (J. Karlsson and D. Moodley (eds). pp.25-32. KwaZulu-Natal Education Council (ISBN: 0-620-32560-7).
- 2003 **FIPLV Conference: Identity and Creativity in Language Education**: Rand Afrikaans University, Jhb (June): “Transforming a Language Curriculum: Bernstein’s Conceptual Framework as Applied to Three English Lessons.” (A. Coetzee (ed). Available on CD-Rom. pp.42-46. (ISBN: 0-620-31884-8).
- 2001 **Association of University English Teachers of South Africa**: Wits University, Jhb (June): “Nero’s Envoy: perceptions, policy, and practice in English language curriculum development”. (ed). J.Tiffin: UCT: 2004 pp.1-14).
- 1998 **English Academy Conference: English at the Turn of the Millennium**: Johannesburg College of Education (Sept): “Naming the Father: Re-evaluating the efficacy of English as a medium of instruction in South African schools”. In Conference Proceedings (Foley, A. (ed) pp.146-152. (NO ISSN).
- 1998 **NAETE Conference**: Potchefstroom Teachers Training College (Sept): “The SEE Project: Attempts to

- formulate a relevant syllabus and pedagogy for English”. W. Kilfoil and G. Alston (eds) in **The NAETE Journal** 12 (8) pp.16-52 (NO ISSN).
- 1998 **AUETSA Conference:** Rhodes University (July): “Between Reception and the Deep Blue Sea: the formulation and reception of an experimental language and critical skills syllabus in KwaZulu-Natal schools in South Africa”. In Conference Proceedings (Walters, P. (ed). pp. 288-293 (NO ISSN).
- 1996 **NAETE Conference:** Teachers Resource Centre, East London (Sept): “Alice Through the Looking Glass: Surfacing Perceptions and Illusions in the Plural Classroom in South Africa”. In **The NAETE Journal** 11 (7) 1996 pp.69-80 (Kilfoil, W. and Alston, G. (eds) (NO ISSN).
- 1996 **AUETSA Conference:** Univ. of Western Cape (July): “AIDS Discourse and the Politics of Representation in South Africa”. In Conference Proceedings. L. Nas (ed) pp.?? (NO ISSN).
- 1995 **National Association of Educators and Trainers of English Conference:** Durban College of Education (Oct): “Teaching Methods and Language Needs: Observations on the Plural Classroom in the University”. In **The NAETE Journal** 10 (6) (1995) pp.25-34. W. Kilfoil and G. Alston (eds) (NO ISSN).

Presented Conference Papers/ Talks:

- 2019 Keynote Address: **Language Rites: A Symposium on Languages Practices in South African Higher Education Institutions.** Policy, [Plan], Practice: language planning and faltering language policy implementation in higher education. HSRC. Zevenwacht Wine Estate (15-17 September).
- 2019 Closing paper: **South African Association for Gender Studies (SAAGS) conference.** The Entanglements of Knowledge: land and learning. (27-28 August).
- 2017 Keynote Address: **International Institute of Social and Economic Sciences Teaching and Education (IISES) conference.** Education in a new South Africa: crisis and change. International University of Venice, (22-24 April).
- 2017 Opening Address: **Education Association of South Africa (EASA) conference.** Rights, protest and the intersections with transformation in higher education in SA. Khaya iBhubesi, North West Province (09 January).
- 2016 Seminar to Doctoral Cohort in the **School of Education, UKZN.** “Taking the gap: Originality, theory and theorizing in doctoral research”. Edgewood Campus, KwaZulu-Natal (22 July)
- 2016 **Mzala Nxumalo Centre for the Study of South African Society.** Inaugural Colloquium. Language and Liberation in South Africa: delivery or delay? Pietermaritzburg, KwaZulu-Natal (7-9 March).
- 2016 **3rd International Conference on Applied Linguistics and ELT Language in Focus: transitions from theory to practice** "Beyond a permissive pedagogy: scaffolding for language learning in teacher education". Istanbul, Turkey (March 10-12).
- 2015 Keynote Address: **10th Regional Higher Education Conference on Sustainable Transformation and Higher Education (HERPNET).** Postcards from the edge: gay identity, leadership and transformation in higher education. School of Education, University of the Witwatersrand, Johannesburg, South Africa, (20-23 September 2015).
- 2014 Research Seminar: Faculty of Education: “Shaping language policy and practice in South Africa: the next twenty years”. Cambridge University (1 Dec).
- 2014 Research Seminar: Institute of Education, Humanities and Social Sciences: “The (in)visible gay in academic leadership: implications for re-imagining inclusion and transformation in South Africa”. London University (8 Oct).
- 2013 **British Education Research Association** Annual Conference. University of Sussex. Brighton. “Water, water everywhere...”: new perspectives towards theory development for rural education research in (South) Africa”: (3-5 September).
- 2013 Research Seminar: Faculty of Arts: “Among the Unbelievable: rage, faith, and reason in selected fiction by V.S. Naipaul”. NWU Potchefstroom (7 August).
- 2013 Keynote Address: **2<sup>nd</sup> Annual Conference on Further Education and Training.** Emperors Palace, Johannesburg. “The new Policy on TVET and Implications for the School Curriculum”: (14-15 August).
- 2013 **11<sup>th</sup> International Conference on New Directions in the Humanities.** Eotvos Lorand University, Budapest. “Among the Unbelievable: rage, faith, and reason in selected fiction by V.S. Naipaul”: (Tues 19 - Friday 22 June).
- 2013 Keynote Address: to the Guests and Staff of the North-West University at the Gala Dinner for the first **International Conference on Self-Directed Learning:** “Self-direction, self-determination, the autonomous life-long learner, and the subject” (8-10, April).
- 2012 Keynote Address: Faculty of Education Research Day: Groenkloof Campus, University of Pretoria: “Generating theory in education: rurality, data, theorisation” (3 October).
- 2012 **2<sup>nd</sup> Sustainable Rural Learning Ecologies (SuRLEc) Colloquium:** Qwa-Qwa Campus, University of the Free State: “A Generative Theory of Rurality: further development of conceptual framework for rural education research” (1-3, October).

- 2012 Research Seminar: Faculty of Economic and Management Sciences: "Culture, Capital and Representation: understanding response to capital over genres and time". NWU Potchefstroom (6 September 2012).
- 2012 Research Seminar: Faculty of Arts: "*Freshlyground* and the possibilities of new South Africa identities". NWU Potchefstroom (May).
- 2012 Keynote Address to the Guests and Staff of North-West University at the Gala Dinner of the **5<sup>th</sup> Conference on South African Children's and Youth Literature** "Children's literature, cognitive development and language development – some observations about the role of visual literacy can play in research on learning", NWU Potchefstroom (19 September).
- 2012 Inaugural Lecture. Potchefstroom Campus, NWU. "Multi-lingualism and multi-literacy: possibilities, potential and limitations of interdisciplinary research on linguistic and cognitive development", (Thursday 12 April).
- 2011 **5<sup>th</sup> Annual Teaching and Learning Conference: Postgraduate Teaching and Learning, African Scholarship and Curriculum Innovation in Higher Education: Towards a Multilingual Pedagogy for Higher Education: Beyond Rhetoric**. Westville Campus, UKZN. "The Return to Memory: narrative, reading, phonology research and its implications for a multilingual pedagogy for higher education", (26-28 September).
- 2011 **9<sup>th</sup> International Conference on New Directions in the Humanities**. University of Granada. "Culture, Capital and the Representation": (Friday 10 June).
- 2010 **Symposium on Rural Education**. UKZN-Edgewood Campus. "Rurality and Theory: explanatory and exploratory power" (Monday 08 November).
- 2010 **HESA Education Deans Forum Colloquium on Research**. "A presentation on a decade of education research in postgraduate education: trends and development". Airport Grand Hotel, Gauteng 18 May.
- 2010 **EASA Conference**: "I did not know what to expect ... I have never been in such an area, the deep rural area": Partnerships for rural teacher development. with Naydene de Lange, (NMMU) Claudia Mitchell (McGill), Martin Combrinck (UKZN), Relebohile Moletsane (HSRC), Robert Balfour (St Augustine College) (Quest Conference Estate, Vanderbijlpark, 11-14 January).
- 2009 **Worlds in Dialogue: AUETSA, SAVAL, SAALT Joint Conference**. School of Humanities at the North West University, Potchefstroom Campus. "The House as Postcolonial Trope in the Fiction of VS Naipaul": (Tuesday 7-Saturday 11 July).
- 2009 **International Symposium: Every Voice Counts: Critical partnerships for teacher education and rural communities**. "Theorizing rurality: A case for a place-sensitive and practice-based approach". with Relebohile Moletsane (HSRC) and Claudia Mitchell (McGill). Centre for Visual Methodologies for Social Change of the Faculty of Education, University of KwaZulu-Natal. (26- 27, February).
- 2008 **Information Systems Association of South Africa Conference (ISASA)**, Hilton College, Hilton, KwaZulu-Natal, South Africa "In your own words: plagiarism, ethics, and accountability in secondary and tertiary education in South Africa". (7-11, April).
- 2008 **American Association for the Advancement of Curriculum Studies Conference (AAACS)** Teachers College, Columbia University, New York City, New York "Disrupting assumptions: mapping new boundaries for self-learning in rural South African schools". With Faisal Islam and Claudia Mitchell (McGill University), and Relebohile Moletsane (HSRC) (March, 21-24).
- 2007 **Kenton Conference: Troubling Education**, UKZN, South Africa: "Troubling Contexts: towards a generative theory of rurality as research". With Relebohile Moletsane, and Claudia Mitchell. (September).
- 2007 **AUETSA, SAACLALS, SAVAL Conference: Worlds, Texts, Critics**, UKZN, South Africa: "Globalisation and the Post-colonial critic: V.S. Naipaul's *Half a Life, Magic Seeds*" (July 8-11).
- 2007 Keynote Address **Goethe Institut- Witwatersrand University** Special Seminar on "The Rainbow Nation: Multilingualism and Identity in South Africa" (September 18-19).
- 2007 Keynote Address at **Higher Education South Africa Summit: focusing on quality assurance and language policy**, Gauteng, South Africa, "Mother tongue education or Bilingual education for South Africa: theories, pedagogies and sustainability in South Africa" (March 7-8).
- 2006 **The South African Association of Applied Linguistics Conference**, UKZN, South Africa, "University Language Policies, Internationalism, Multilingualism, and Language Development in South Africa and the United Kingdom" (July 5-7).
- 2006 **The Power of Language Conference**, Bangkok Thailand. "University Language Policies, Internationalism, Multilingualism, and Language Development in South Africa and the United Kingdom". (May 22-24).
- 2005 **The Second Language Acquisition Seminar Series**, University of Cambridge, Faculty of Education, "University Language Policies, Internationalism, Multilingualism, and the Politics of Language Development in South Africa and the United Kingdom". (October 6).
- 2005 **The Representation of Capital: Displacement and Speculation: 1700-2000. Colloquium** "V.S. Naipaul's *Half a Life, Magic Seeds* and Globalization". Paper presented at UL, (September 14-15).



- 2004 Keynote Address at **The Language of Learning and Teaching at Schools in KwaZulu-Natal**, School of Education, UKZN, Edgewood: “Multilingualism, Power, and Language Rights in South Africa after 1994”. (March).
- 2003 **The Arts, Social and Human Sciences Seminar Series** (ASH Talks): “Exile, Displacement, and Globalisation in the Writings of V.S. Naipaul”. Clare Hall, Cambridge. (October 14).
- 2003 **The Sociology of Education Seminar Series**: “Language, Culture, and the Democratisation of the English Curriculum in South Africa”. Faculty of Education, University of Cambridge (November 10).
- 2003 **The Second Language Acquisition Seminar Series**: “Reading, Reception, and Gender in Secondary Schools in KZN- South Africa”. Faculty of Education, University of Cambridge. (October 13).
- 2002 **The 10th International Conference on Medical Education in Ottawa**: Poster Presentation on "The Value of an English Language Course: Medical Students' Perceptions" (together with Sue Higgins-Opitz and Michelle McLean from Physiology in Faculty of Medicine, UKZN). (July).
- 2002 **IX Region, Nation, and Identity Conference**: University of Natal, Durban: “*Half a Life By the Sea*: Exiles to the Centre in V.S. Naipaul’s and Abdulrazak Gurnah’s recent fiction”. (July-August).
- 2002 **South African Association of Language Teachers**: University of Natal, Durban: “Is English a Failed Lingua Franca?”. (June).
- 2002 **Department of African Studies: International Conference on African Literatures in English: Versions Subversions**: Von Humboldt University, Berlin: “*Half a Life By the Sea*: the post-colonial future in V.S. Naipaul and Abdulrazak Gurnah’s Recent Fiction”. (May).
- 2002 **Centre for Language Empowerment Colloquium**: University of Orange Free State, Bloemfontein Colloquium: “Innovation in Language Testing: the University of Natal Experience”. (April).
- 2001 **16<sup>th</sup> British Council Conference on the Teaching of Literature**: Oxford University: “Teaching literature in English to learners who have it as another language”. (April).
- 2000 **International Commonwealth Literatures Association Conference**: University of South Africa: “The Problematics of Reception and Gender when Reading and Writing in English”. (August).
- 2000 **Systemic Functional Linguistics Conference**: University of Natal (Pietermaritzburg Campus): “The Failure of Discourse and Narrative Mimicry in ESL Students’ Writing” (July).
- 2000 **Intercultural Communication Conference**: University of Zululand: “Standard English and its Siblings in South Africa” (June).
- 1999 **The Pedagogy and Theatre of the Oppressed 5th Annual Conference**: City University of New York, USA: “Critical Pedagogy versus the Culture of the “Oppressed” (June).
- 1997 **Values and the Curriculum Conference**: Univ. of London: Institute of Education, England: “Ethics (Re)placed: Considerations for the Education of Citizens in Post-Apartheid South Africa” (April).
- 1997 **Literature and Political Violence Conference**: Kings College: Cambridge: Faculty of English, England: “The Ambiguity of Protest in the Short Fiction of Miriam Tlali and Gcina Mhlope” (August).
- 1997 **Short Fiction II Conference**: Univ. of Nice: Sophia Antipolis, France: “Between Language and Literature: Problematising the Teaching of Literature in South Africa” (March).
- 1996 **African Council for Communication Education (ACCE) 10th Biennial Conference**: Peninsula Technikon, Western Cape: "What's Wrong with Communicative Language Teaching in South Africa?" (November).
- 1995 **Centre for the Study of Southern African Literatures and Languages Interdisciplinary Conference**: Univ. of Durban-Westville: “Gardening in Other Countries: Schoeman, Coetzee and Conrad: Negotiating Transfers” (September).

#### Publications & Other in Preparation:

- 2019 Article “The Entanglements of Knowledge: land and learning”.
- 2020 Foreword: (forthcoming) **A scholarly approach to Student Success in higher education**. In J Pool and M Fernandez-Martins (Eds). pp., Ivyline Publishers.

#### Conference Organisation:

- 2017 **Colloquium of the South Africa Education Deans Forum (EDF) on Decolonisation and Africanisation of Teacher Education**. Chair of Organising Committee (August 14).
- 2014 **Symposium on Academic Depth and Rigour in Initial Teacher Education Programmes**. Symposium organised in collaboration with the Universities of Witwatersrand, Pretoria and Johannesburg for 100 academics (October 30-31).
- 2006 **The 2<sup>nd</sup> Teacher Development at the Centre of Change: Rural Education in South Africa**. Conference organised in the Faculty of Education, UKZN for 500 teachers, academic and departmental officials (February, 24-26).
- 2005 **The Representation of Capital 1700-2000: Speculation and Displacement**. Conference organised at

Institute of English Studies, London and Institute of Commonwealth Studies, London (September, 14-15).

2004 **The 1st<sup>d</sup> Teacher Development at the Centre of Change: Partnerships for Change in South Africa.** Conference organised in the Faculty of Education, UKZN for 500 teachers, academic and departmental officials (February, 26-28).

Teaching (a selection):

2016 PhD Doctorial Cohort two day seminar on originality in Doctoral Research (UKZN).  
2013 English Education 3 (BEd): sub-section of module on Children's Literature (North-West University)  
2012 English Education 3 (BEd): sub-section of module on Modern Poetry (North-West University)  
2011 English Education 1 (BEd): sub-section of module on Drama (North-West University)  
2010 English 1 (BA): section on the modern novel (Dangarembga) (St Augustine College of South Africa)  
2007 Language Education (MEd): module on Studying Representation and Texts (University of KwaZulu-Natal (UKZN))  
2006 English (BEd Hons): module on Language and Education (University of KwaZulu-Natal)  
2005 English (MEd): module on Contemporary Challenges in Language Research (University of KwaZulu-Natal)  
2004 English Education (BEd Hons): module on Academic Literacy (University of KwaZulu-Natal)  
2003 English Education 1 (BEd): module on Academic Literacy for Education (University of Natal)  
2002 English 2 (BA): modules on Creative Writing: Script, Drama and Poetry (University of Natal)  
2001 English 1 (BA): module on English Language Course (University of Natal)  
2000 English 1 (BA) Foundation Programme: modules on Academic Learning of English & Language, Text and Context (University of Natal)

Membership of Professional and Academic Bodies:

2019 Chairperson of the National Standards and Reviews (sub) Committee of the HEQC  
2018 Member of the Higher Education Quality Committee  
2017 Honorary Member of Academic Board: International Institute for Social and Economic Sciences.  
2014- 2015 Visiting Fellow, Institute of Education (IoE), London  
2014 Member of the English Academy of South Africa  
2012 Member of the British Education Research association (BERA)  
2008 Member of the South African Association of Research and Development in Education  
2007 Member of the Kenton Association  
2003-2005 Fellow of the Institute for Commonwealth Studies (ICS), London  
2003 Foundation Fellow, Clare Hall, Cambridge  
2002-2012 South African Association of Language Teachers (SAALT)  
1997-1999 Fellow of Cambridge Commonwealth Society, Cambridge  
1997-2012 Fellow of Cambridge Philosophical Society, Cambridge

Descriptive titles of current research:

- 1) The Project for Postgraduate Education Research reviews all education research generated in the last ten years at ten universities spread across South Africa (1995-2004) (complete).
- 2) Developing an internationally equivalent series of English Language Proficiency tests for national usage in South Africa (complete).
- 3) The development of a book titled: The Representation of Capital: Displacement and Speculation: 1700-2000 (complete).

Positions and responsibilities held:

2017 - July 2017 Deputy Vice Chancellor, Teaching-Learning, North-West University, Vaal Triangle, Mafeking and Potchefstroom Campuses.  
2011-2017 - Professor and Dean: Education Sciences, North West University, Potchefstroom Campus  
2008-2010 - Registrar: St Augustine College of South Africa, 53 Ley Road, Victory Park, 2195.  
- Honorary Associate Professor (UKZN) in Language Education (until 2015).  
- Lecturer: English 1: *Nervous Conditions*, Department of English Studies, St Augustine College of South Africa.  
2007-2008 - Head of School: School of Languages, Literacies, Media, and Drama Education, UKZN.  
2005-2007 - Head of School: School of Languages, Literacies, Media, and Drama Education.  
2005-2007 - Co-ordinator: MEd Language and Media Studies Specialisation (Modules: Studying Representation and Text & Teaching of Text).

- 2005-2010 - Associate Professor: Applied Language Studies in Education (MEd Specialisation Co-ordinator) (Language Education in South Africa & Contemporary Issues in Applied Linguistics).
- 2004 - Head of School: School of Education (Acting), University of Natal.  
- Senior Lecturer: Applied Language Studies (Hons and MEd).  
- Co-ordinator: Academic Literacy in Education (Hons).
- 2002-2003 - Programme Director: Language Education (Eng, Afrik, Zulu and Drama Education) in the School of Education (BEd at Edgewood Campus/ Hons and M.Ed at Howard College Campus), University of Natal.  
- Senior Lecturer in Applied Language Studies in Education (Hons and MEd).  
- Co-ordinator: Academic Literacy in Education (Hons).  
- Lecturer: Programme of English Studies: English 2 (Creative Writing: Poetry).  
- Lecturer: Programme of English Studies: English 3 (Creative Writing: Script and Dialogue) (Howard College Campus).
- 2000-2001 - Coordinator: English Language Course
- 2001-2001 - Lecturer English 1 (BA) (Poetry and Popular Literature).  
- Tutor in English Literature.

#### University Committee Work:

- Chair: Committee for Open Education Resources Development and Research: NWU 2019  
Chair: Steering Committee for Teaching-Learning Projects, NWU 2019  
Chair: Senate Committee for Language Planning and Advisory Services, NWU 2017-  
Coordinator of the Gender Benefit Network, NWU 2017-  
Chair: Senate Committee for Teaching and Learning, NWU 2017-  
Member: University Management Committee, NWU 2017-  
Chair: Language Policy and Plan Task Team, NWU: 2016-2018  
Chair: Advisory Board for the Unit for Continuing Education: NWU, 2017-  
Chair and Coordinating Dean: Education Joint Executive Task Team, NWU, 2016-2017.  
Chair of the Faculty of Education Sciences Teaching and Learning Committee, NWU: 2013-2014  
Chair of the Faculty of Education Sciences Research Finance Committee, NWU: 2015-  
Chair of the Faculty of Education Sciences Executive Committee and Faculty Board, NWU: 2011-  
Chair of the Faculty of Education Sciences Employment Equity Planning Committee, NWU: 2011-  
Chair of the Faculty of Education Sciences Health and Safety Committee, NWU: 2011-  
Chair of the Faculty of Education Sciences Committee on Equity and Diversity, NWU: 2011-  
Secretary to Council (Board of Directors), St Augustine College: 2008-2010  
Secretary to Board of Directors Executive Committee, St Augustine College: 2008-2010  
Secretary to College Management Committee, St Augustine College: 2008-2010  
Secretary to Senate Research Committee, St Augustine College: 2008-2009  
Chair, Faculty of Education Art Collection Committee, UKZN: 2003-2007  
Member, Faculty of Education Executive Committee, UKZN: 2004-2007  
Member, Faculty of Education Marketing and Publicity Committee, UKZN: 2005-2007  
Member, Faculty of Education Research Committee, UKZN: 2005-2007  
Chair, Senate Language Policy Committee, UKZN: 2004-2007  
Chair, School of languages, Media and Drama Education Higher Degrees Committee, UKZN: 2004-2007  
Member, School of languages, Media and Drama Education Curriculum Committee, UKZN: 2005-2007  
Member, College of Humanities Executive Committee, UKZN: 2005-2007  
Chair, College of Humanities, UKZN: College Review of Associated Centres and Units: 2005  
Interim Chair, University Languages Board, UKZN: 2007-2008

#### Professional Work:

- 2017 Member Bachelor of Education (B.Ed) Review Panel to UNISA.  
2015 Chair of Bachelor of Education (B.Ed) Review Panel to the University of the Witwatersrand: April.  
2009 External Reviewer: School of Curriculum Studies, North West University: B.Ed English Communication and English Major: October.  
2008 External Reviewer: School of Curriculum Studies, North West University: B.Ed English Communication and English Major: October.  
2007 Chair of sub-panel Bachelor of Education Review Committee to the University of the Free State Council for Higher Education: Higher Education Quality Assurance Committee: May.  
2006 Chair of sub-panel Bachelor of Education Review Committee to the University of Pretoria Council for

- Higher Education: Higher Education Quality Assurance Committee: July.
- 2006 Independent Arbitrator for Higher Education Quality Assurance Committee Report on SANTS Application for Full Accreditation for the B.Ed.
- 2005 Coordinator of the UKZN M.Ed Language and Media Studies Specialisation Report for the HEQC, CHE Review of the University of KwaZulu-Natal: July.

Editorials, Forewords, Reviews and Reviewer Work:

- 2019 **Foreword: A scholarly inquiry into disciplinary practices in educational institutions**, in C.B. Zulu, I.J. Oosthuizen & C.C. Wolhuter (Eds.), (NWU Education and Human Rights in Diversity Series Volume 2), pp. xxxi–xxxiii, AOSIS, Cape Town. <https://doi.org/10.4102/aosis.2019.BK157.00>
- 2019 **Foreword: Decolonisation of the Curriculum Project: The Affordances of Indigenous Knowledge for Self-Directed Learning**. In J. De Beer (Ed). (NWU Self-directed Learning Series Volume 2), pp. xxxvii–xxxix, AOSIS, Cape Town. <https://doi.org/10.4102/aosis.2019.BK133.00>
- 2019 **Foreword: Dynamics in Research-based Teacher Education**. In ML Hove and N. Diko (Eds) Ivyline Publishers: Potchefstroom pp.vi-vii (ISBN: 9780639913094).
- 2019 **Foreword: A Scholarly Compendium for Teaching and Learning**. In MA Mokoena and IJ Oosthuizen (Eds). Ivyline Publishers: Potchefstroom pp.vii-viii (ISBN: 9780639913063).
- 2018 *National Research Foundation* Rating Report for Prof Mastin Prinsloo (UCT) (Reviewer)
- 2018 **Book review: A slice of higher education – the widening gyre**. Review of *As by fire: The end of the South African university*, by Jonathan Jansen, in the **South African Journal of Science**, 114(3/4), Art.#a0260, 1 page. <http://dx.doi.org/10.17159/sajs.2018/a0260>
- 2016 *National Research Foundation* Rating Report for Prof. Bernard Nchindila (UNISA) (Reviewer)
- 2016 **Foreword: Self-Directed Learning Research: an imperative for transforming the educational landscape**. In E Mentz and IJ Oosthuizen (Eds). (ISBN:).
- 2016 **Foreword: Conferences as sites of learning and development: Using participatory action learning and action research approaches**. in Zuber-Skerritt, O. (Ed.) Abingdon, UK: Routledge. (ISBN:).
- 2016 **Editorial: “Why academic depth and rigour in university-based coursework matters for prospective teachers”**. (Guest Editors: Ruzsnyak, L; Balfour, RJ; Sosibo, L; Van Vollenhoven, W.) Special issue of **Perspectives in Education** on Academic Depth and Rigour in Teacher Education Programmes. 34(1), pp.1-9. (ISSN: 0258-2236).
- 2016 **South African Review of Sociology: Special Issue on Gender and Sociology** (Reviewer) 2015 *National Research Foundation* Rating Report for Dr Kerry Dixon (Wits) (Reviewer)
- 2014 *National Research Foundation* Rating Report for Prof. Linda Chisholm (UJ) (Reviewer)
- 2014 *National Research Foundation* Rating Report for Prof. Cheryl Stobie (UKZN) (Reviewer)
- 2014 **Gender and Education** Special Issue on Gender and Rurality in Education. Special Issue Editors: Barbara Pini, Martin Mills and Relebohile Moletsane (Reviewer)
- 2013 *National Research Foundation* Rating Report for Prof. Pam Christie (UCT) (Reviewer)
- 2012 **South African Journal of Higher Education** Special Issue on Postgraduate education and research: trends and development 1995-2004 (Guest Editor and Board Member)
- 2011 **Foreword: Life Orientation for South African Teachers**. In M. Nel (Ed). Pretoria: Van Schaik Publishers. (i-ii). (ISBN: 9780627031199).
- 2011 **Foreword: Introduction to Education Law** in IJ Oosthuizen, JP Rossouw, A de Wet (Eds). Pretoria: Van Schaik Publishers. (vii-x). (ISBN: 9780627029400).
- 2011 **Perspectives in Education: Special Issue on Rural education and rural realities: The politics and possibilities of rural research in Southern Africa** (Guest Editor)
- 2010 *National Research Foundation* Rating Report for Prof. Hilary Janks (Wits) (Reviewer)
- 2010 **Editorial: “The Long Walk...”** in RJ Balfour (Ed) a Special Issue on Languages in Higher Education in South Africa of the **Language Learning Journal**, 37(3). pp.249-251. (ISSN: 0957-1736)
- 2009 *National Research Foundation* Rating Report for Dr Brenda Leibowitz (Stellenbosch) (Reviewer)
- 2009 **Equity and Excellence in Education**. Published by School of Education. University of Massachusetts. USA. (Reviewer)
- 2008 **Language Learning Journal: Journal for the Association of Language Learning. (LLJ) Special Issue on Language Policy and Planning in South Africa**. (Guest Editor 2009 & 2010 and Board Member)
- 2007 **Australia Education Researcher. (AER)** School of Cultural and Language Studies in Education Queensland University of Technology. (Reviewer)
- 2007 **Journal of Education. (JoE)**. (Reviewer)
- 2007 **Africa Education Review. (AER)** Published by UNISA. (Reviewer)
- 2007 **South African Journal of Education**. Published by SAE publications. (Reviewer)
- 2007 *National Research Foundation* Rating Report for Dr Mastin Prinsloo (UCT) (Reviewer)

- 2006 The **Language Learning Journal**. Published by the Association for Language Learning from 2007 by Routledge. (Reviewer and Board Member)
- 2004 **Critical Arts**. Published by the University of KwaZulu-Natal. (Reviewer)
- 2004 **Book review**: Teaching and Learning a Second Language: a guide to recent research and its applications. By Ernesto Macaro. Continuum London and New York. **British Journal of Education Studies**. (ISSN: 0-8264-6720)

#### Examining:

- 2015-9 **BEd Hons** (Narratives in Education) EDLE703E1. School of Education, College of Humanities, University of KwaZulu-Natal.
- 2018 **PhD** (Education). K. Bryant. "Storying the Rhetorical and the Institutional: Academics' Experiences with Research and Writing at the University of Botswana". McGill University, Canada.
- 2015 **PhD** (Education). B. Makhatini: "Trampoline trajectories: a dialectical analysis of the correlation between the teaching of reading and the learner – academic performance in a South African rural primary school". School of Education, UKZN.
- 2014 **BA** (Linguistics 301 H1: Language & Power). College of Humanities. University of KwaZulu-Natal.
- 2014 **PhD** (Education and Curriculum Studies). M. Ross: "Home, Family and School Literacy Practices: reading and the primary school boy". Faculty of Education, University of Johannesburg.
- 2013 **BA Hons** (Linguistics 704: Applied Linguistics) and **MA** Linguistics (Linguistics 804: Applied Linguistics). College of Humanities. University of KwaZulu-Natal.
- 2013 **DPhil** (Communication Pathology) P. Moodley: "Comparison of educational facilitation approaches for Grade R English Second Language Learning in Mpumalanga". Faculty of Humanities, University of Pretoria.
- 2012 **MA** (Applied Linguistics) K. Steinke: "The effects of Learning to Read: Reading to Learn approach on the academic literacy performance of students in the BCom4 English Language and Development Programme". School of Arts, University of KwaZulu-Natal.
- 2012 **Med** (Applied Linguistics) A. Ergal: "The relationship between home and school literacies of a selection of Turkish immigrant children living in SA". Faculty of Education, University of Johannesburg.
- 2008 **Med** (Language Education) S. Rooram: "The Development of the Reading Skill: a comparative study of reading practices at an urban and rural school in the South Durban District". Faculty of Education, University of KwaZulu-Natal.
- 2007 **BEd** (Language Division: English Studies). Senior Phase/ FET: English Methodology: Curriculum Studies (Senior and FET EDUC 2045/3010. and English in Education A, B, C, D, E, (EDUC 1077/ 1078/ 2058/ 2059/ 3061). Language Learning Area Studies (EDUC 4053) School of Education. University of Witwatersrand.
- 2007 **PhD** (Language Education) J. Joshua: "Language Matters in a Rural Commercial Farm Community: Exploring Language Use and Implementation of the Language-in-Education Policy". Faculty of Education. University of KwaZulu-Natal.
- 2006 **Med** (Language Education) M. Fryer: "Identification off Spelling Difficulties of First Additional Language of Grade Three Learners with Tswana as a Medium of Instruction". Department of Education Psychology. North-West University.

#### Journalism, Creative Work and Non-Peer Reviewed Writing

- 2019 "English monolingualism gains the upper hand" (Opinion) in **Weekly Mail and Guardian**. 26 June. <https://mg.co.za/article/2019-06-26-00-english-monolingualism-gains-the-upper-hand>
- 2018 **Chapter**: Responding to Language diversity in education. In De Wet, A (ed). 2018. Diversity and **Difference in South African Schools: an education law perspective**. Cape Town: Juta Publishers. (ISBN 9781485128212)
- 2018 "ConCourt Ruling on UFS Missed the Point" Comment in **Weekly Mail and Guardian**. Jan 12-18, p.23.
- 2017 "English only at varsity not a remedy" in **Weekly Mail and Guardian**. May 26- 1 June, p.25.
- 2016 "How universities can use language as a force for fundamental change" has been published on **The Conversation**. October. <http://theconversation.com/how-universities-can-use-language-as-a-force-for-fundamental-change-65691>
- 2016 "English not the Be-all and End-all" (Getting Ahead) in **Weekly Mail and Guardian**. May 13-19 , p.1-2.
- 2015 "The middle class rules, but can it lead?" (Education) in **Weekly Mail and Guardian**. 18 Dec. <http://mg.co.za/article/2015-12-10-the-middle-class-rules-but-can-it-lead>
- 2015 "Mixed messages deepen inequality" (Getting Ahead) in **Weekly Mail and Guardian**. June 3-7 November, p.1-2.

- 2015 "The Exploded View: A Solo Exhibition of 27 Paintings", **ArtSpace Gallery**, Durban: 12 – 31 Oct & NWU Botanical Gardens Gallery November.
- 2015 "Our cultures should interact not just co-exist" (Getting Ahead) in **Weekly Mail and Guardian**. June 12-18, p.2.
- 2015 "Teacher education and school performance: is there quality in South Africa's education system?" in **Education Southern Africa: life-long learning**. 9 (4) p.28-29.
- 2014 "More must walk the linguistic talk at universities" in **Weekly Mail and Guardian**. June 16-21.
- 2014 "Grounds for Cautious Optimism" in **Weekly Mail and Guardian**. May 12-16.
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### Biography



Robert John Balfour was born in Johannesburg, South Africa in 1971 and completed his schooling at Christian Brothers College in Pretoria in 1989. He has worked in higher education since 1994, as a tutor of English, residence sub-warden in Livingstone House, at Rhodes University where he read English and History for a BA, a BA Hons in English (1993), and an HDE in 1994. He enrolled for a Masters degree in English and Education at the University of Natal which was completed with distinction in 1995. Balfour was made the recipient of a Commonwealth Trust Scholarship in 1997 and completed his doctoral degree in English language at Corpus Christi College in Cambridge in 2000. He returned to South Africa in 2000 to take up a post as lecturer in the Department of English Studies at the University of Natal, teaching English Literature, English Language, English for

Academic Purposes, and Creative Writing. In 2002 he was appointed as Programme Chair to Language Education in the Faculty of Education and moved to the Edgewood Campus where he taught Academic Literacy at first year and BEd Hons level. In 2004 he was appointed as Acting Head of School at a critical phase in the post-incorporation of Edgewood Teacher Training College with the University Faculty of Education and established an ethos of integration and scholarship, supervising between then and 2019, 9 Doctorates in English language and education, and 5 Masters degrees.

Appointed Associate Professor in 2005, and Head of the new School of Languages Education in a restructured Faculty (in the newly merged University of Durban-Westville and University of Natal into the University of



KwaZulu-Natal), Balfour went on to transform the School, holding office for two terms as Head of School, before being appointed as Registrar to St Augustine College of South Africa from 2008-2010 where he helped facilitate the establishment of the undergraduate programmes (BTh, BCom, BA) and the development of the administration. He was Honorary Professor of Education in the School of Education Studies at the University of KwaZulu-Natal until 2015 (and was reappointed in 2017), and has held three fellowships at the Institute for Commonwealth Studies at the University of London (2003-5), Clare Hall at Cambridge University (2003), and the Institute of Education at the University of London (2014). In the course of twenty years of academic work he has published numerous scholarly publications, all peer-reviewed and accredited. He has edited three collections of academic essays in three international language journals, published in five scholarly books, edited four books on education, language, and literature. His previous book on literary-cultural studies *Culture Capital and Representation* (with Palgrave, 2010) was received with critical acclaim. In 2015 the book, *Education in a new South Africa: crisis and change* was published by CUP. He was a National Research Foundation (South Africa) rated academic (C2 – established with international profile) for ten years. Focusing on language learning and literacy, rural education, and post-colonial literature he has also featured widely in the popular press for perspectives on multilingualism and education. In 2011 he was appointed as Professor and Dean of the Faculty of Education Sciences on the Potchefstroom Campus of NWU, and led the restructuring of the Faculty in 2013, and from 2016-2017 led the Education Joint Executive Task Team (Edu-JET) as Coordinating Dean responsible for the planning and transition towards an integrated single-Faculty structure for the three campuses of the NWU, before being appointed as DVC (Teaching and Learning) in mid-2017. Robert is an experienced manager with 15 years of academic and administrative leadership in public and private higher education. Frequently invited as keynote speaker on language and education in South Africa and beyond, he has also served as peer reviewer to education institutions such as UKZN, Wits, NWU and UFS for the CHE. Besides being an applied linguist, postcolonial literary critic and educationist, Balfour is an exhibited painter, exhibiting for the first time in a group exhibition in Cambridge in 2003, and then at ArtSpace Gallery in Durban in 2007 and 2015 respectively. Occasionally, Balfour has also published poetry and short fiction in literary journals in the USA, Australia, and South Africa. He believes creative and scholarly work to be complementary.

**Profiles available at:**

<http://RobertBalfour.co.za/>

Google Citation Profile: Robert J. Balfour <http://scholar.google.co.uk/citations?user=PWw8IWUAAAAJ&hl=en>

Academia.edu: Robert J. Balfour <https://nwu.academia.edu/RobertJBalfour>

Research Gate: Robert J. Balfour <https://www.researchgate.net/home.Home.html>

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